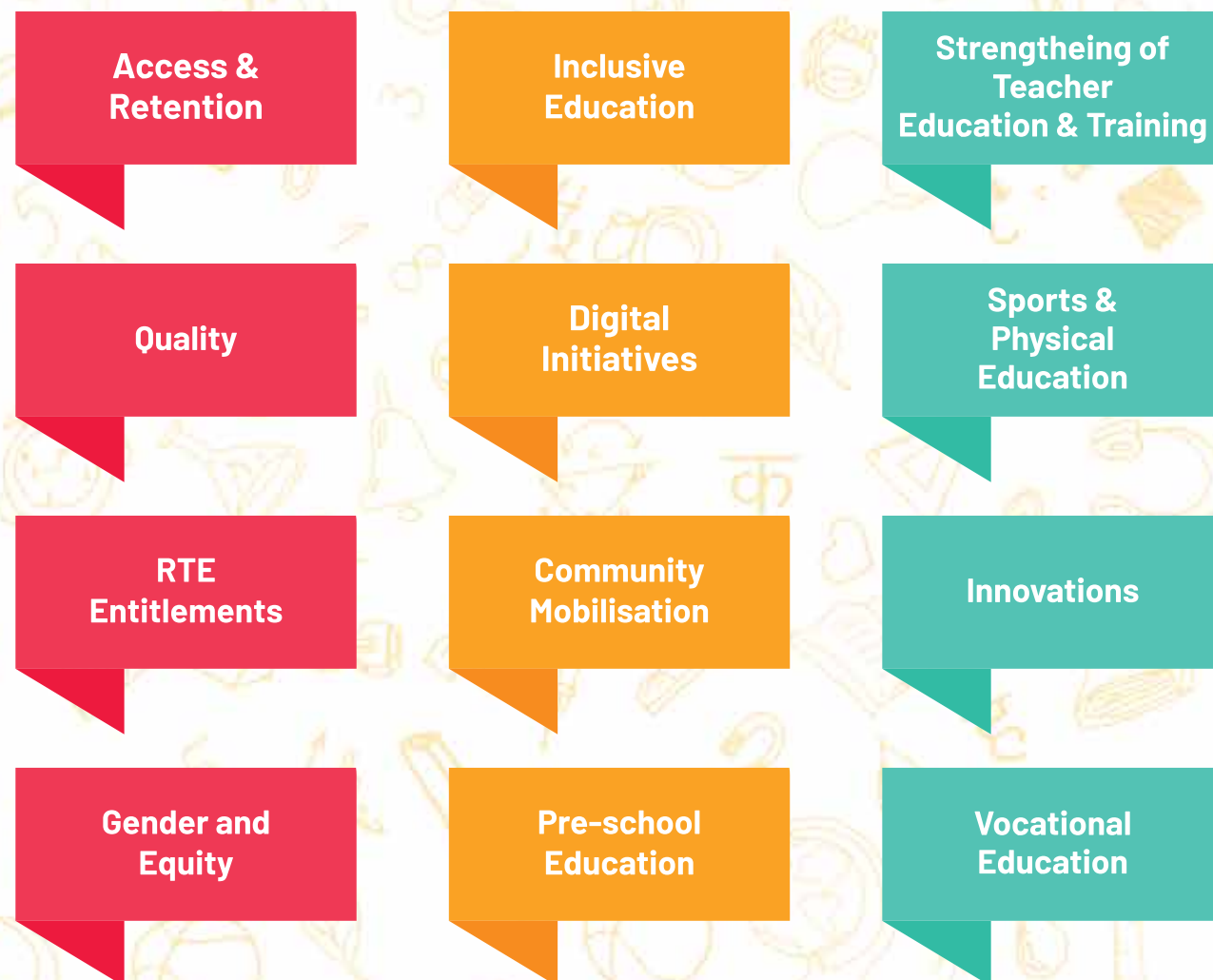


MAJOR COMPONENTS OF SAMAGRA SHIKSHA



MHRD

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy



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सबको शिक्षा, अच्छी शिक्षा

**HOLISTIC EDUCATION FOR
HOLISTIC DEVELOPMENT**



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ABOUT SAMAGRA SHIKSHA



Samagra Shiksha is an overarching programme of Government of India for the school education sector extending from pre-school to class 12 and has the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes. It envisages the 'school' as a continuum from pre-school, primary, upper primary, secondary to Senior Secondary levels. It subsumes the three Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE).

Vision

Ensure inclusive and equitable quality education from pre-school to senior secondary stage in accordance with the Sustainable Development Goal (SDG) for Education.

Objectives of the Scheme

- ◆ Provision of quality education and enhancing learning outcomes of students.
- ◆ Bridging Social and Gender Gaps in School Education.
- ◆ Ensuring equity and inclusion at all levels of school education.
- ◆ Ensuring minimum standards in schooling provisions.
- ◆ Promoting Vocationalisation of education.
- ◆ Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009.
- ◆ Strengthening and up-gradation of SCERTs/State Institutes of Education and DIETs as nodal agencies for teacher training.



MAJOR FEATURES OF SAMAGRA SHIKSHA



Holistic approach to education

- ◆ Treat school education holistically as a continuum from Pre-school to Class 12.
- ◆ **Inclusion of support to senior secondary levels and pre-school levels for the first time.**
- ◆ Setting up of new upper primary, secondary, senior secondary schools through upgradation to create composite schools.

Administrative reform

- ◆ Single and **unified administrative structure** leading to harmonized implementation.
- ◆ **Flexibility to States** to prioritise their interventions under the Scheme.
- ◆ **An integrated administration looking at 'school' as a continuum.**
- ◆ Learning outcomes and steps taken for quality improvement will be the basis for allocation of grants under the Scheme.



Focus on Quality of Education

- ◆ Improving quality of education by focus on the two T's – Teachers and Technology.
- ◆ Emphasis on improvement of **Learning Outcomes**.
- ◆ Enhanced **Capacity Building of Teachers and School Heads**.
- ◆ Strengthening Teacher Education Institutions like SCERTs and DIETs to improve the quality of teachers.
- ◆ SCERT to be the nodal institution for in-service and pre-service teacher training – will make training dynamic and need-based.
- ◆ Annual Grant of Rs. 5,000 to Rs. 20,000 per school for **strengthening of Libraries**.

- ◆ Support for Rashtriya Avishkar Abhiyan to promote Science and Maths learning in schools.
- ◆ Support Padhe Bharat Badhe Bharat Programme to develop foundational skills at primary level.
- ◆ Outcome oriented allocation of resources.

Focus on Digital Education

- ◆ Support 'Operation Digital Board' in all secondary schools over a period of 5 years.
- ◆ Enhanced use of **digital technology in education** through smart classrooms, digital boards and DTH channels.
- ◆ Digital initiatives like Shala Kosh, Shagun, Shaala Saarthi to be strengthened.

- ◆ Strengthening of ICT infrastructure in schools from upper primary to senior secondary level.
- ◆ "DIKSHA", digital portal for teachers to be used extensively for upgrading skills of teachers.

Strengthening of Schools

- ◆ Improve the Quality of Infrastructure in Government Schools.
- ◆ Composite school grant increased from Rs. 14,500-50,000 to Rs. 25,000- 1 Lakh and to be allocated on the basis of school enrolment.
- ◆ Specific provision for Swachhta activities – support 'Swachh Vidyalaya'.

Focus on Girl Education

- ◆ Empowerment of girls.
- ◆ Upgradation of Kasturba Gandhi Balika Vidyalayas (KGBVs) from Class 6-8 to Class 6-12.
- ◆ Self-defence training for girls from upper primary to senior secondary stage.
- ◆ Stipend of Rs. 200 per month for CWSN girls to be provided from Classes I to XII. – earlier only IX to XII.
- ◆ Enhanced Commitment to 'Beti Bachao Beti Padhao'.

Support for RTE Entitlements

- ◆ **Allocation for uniforms** enhanced from Rs. 400 to Rs. 600 per child per annum.
- ◆ **Allocation for textbooks** enhanced from Rs. 150/250 to Rs. 250/400 per child per annum. Energized textbooks to be introduced.
- ◆ **Allocation for Children with Special Needs (CwSN)** increased from Rs. 3000 to Rs. 3500 per child per annum. Stipend of Rs. 200 per month for Girls with Special Needs from Classes 1 to 12.
- ◆ Special training for age appropriate admission of out of school children at elementary level.

- ◆ Enhanced Transport facility of upto Rs. 6,000 per child per annum to children from class I to VIII for universal access to school.

Focus on Skill Development

- ◆ **Exposure to Vocational Skills at Upper Primary Level** would be extended.
- ◆ Vocational education for Class 9-12, as integrated with the curriculum and to be made more practical and industry oriented.
- ◆ **Reinforce emphasis on 'Kaushal Vikas'.**



Focus on Sports and Physical Education

- ◆ **Sports Education** to be an integral part of curriculum.
- ◆ Every school will receive sports equipments at the cost of Rs. 5000 for Primary Schools, Rs. 10,000 for upper primary schools and up to Rs. 25,000 for secondary and senior secondary schools.
- ◆ **Support 'Khelo India'.**

Focus on Regional Balance

- ◆ Promote Balanced Educational Development.
- ◆ Preference to Educationally Backward Blocks (EBBs), LWE affected districts, Special Focus Districts (SFDs), Border areas and the 115 aspirational districts identified by Niti Aayog.
- ◆ Promoting '**Sabka Saath Sabka Vikas**'.

Samagra Shiksha is a commitment of the government to provide quality education to equip all our children with varied skills and knowledge essential for their holistic development and prepare them for the world of work or higher education in the future.

